



Becoming an internationally certified “Green Flag” school in the face of current environmental challenges

Erasmus+ | KA 2



# Green Flag

## Why?

- Producing sustainably minded, environmentally conscious people
- Tackling environmental problems both on a local and transnational level
- Use synergy effects from different environmentalist cultures
- Contributing to reach the sustainable development goals set forth by UN

## Who?

- Local school  
10 students | 2 teachers
- Partner school  
10 students | 2 teachers
- age 17 to 20
- National NGOs (Deutsche Gesellschaft für Umwelterziehung e.V.) for certification of both schools

# Activities for a 2-year project

- finding a partner school
  - transnational meeting (+ training on environmental topic (2 teachers/school))
1. Form an Eco Committee
    - is student-led
    - updates the school about the progress of the project
    - meets regularly to discuss environmental and social actions
  2. Carry out a Sustainability Audit
    - investigate the environmental and social issues in the school
    - choose two topics out of twelve
  3. Action Plan
    - create an Action Plan to resolve or improve the two problems
    - Includes: the necessary tasks, the people responsible and time frame for actions in order to achieve your goals/targets (SMART)
    - Both schools work on eTwinning platform

# Eco-Schools Themes

1. Biodiversity & Nature
2. Climate Change
3. Energy
4. Food
5. Global Citizenship
6. Health & Wellbeing
7. Litter
8. Marine and Coast
9. School Grounds
10. Transport
11. Waste
12. Water

# Examples of Themes



## **Waste**

Examines the impact of waste on the environment and explores actions to minimise the amount of waste that we produce and dispose of on a daily basis.



## **Water**

Provides an introduction to the importance of water both locally and globally and raises awareness of how simple actions can substantially cut down water use.

# Activities, Results and Outcomes

## 4. Monitor and Evaluate

- monitoring methods will depend on the targets and measurement criteria decided on
- Assessment carried out by partner school

## 5. Inform and Involve (dissemination)

- E.g. school newsletters and websites
- local and national press
- Global Action Day

## 6. Produce an Eco Code (branding)

- A statement or/and symbol that represents the school's commitment to sustainability

## 7. Curriculum work | mission statement of school

## School exchange

- 1 week each school
- Both meetings in narrow time frame

# The Green Flag

- After two years of implementing the programme schools can then apply for and be awarded the **Green Flag**.
- External assessment by national organization (Deutsche Gesellschaft für Umwelterziehung e.V.)



# Follow-up

- After the first Green Flag, other means of assessment are allowed, although visits are always recommended. Assessment should be carried out on a yearly basis.
- Results of monitoring should be regularly updated and displayed for the whole school to see
- Long-term bilateral partnership between schools





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